

STUDENTS' CHALLENGES IN ROMANIAN TERTIARY EDUCATION

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Abstract: *This study explores the challenges faced by Moldovan students in their first year of tertiary education at the 'Alexandru Ioan Cuza' University of Iași, Romania. This article aims to explore the impact of these factors on higher education, particularly in the field of economics. Using a mixed-methods approach, including participant observation, interviews, and document analysis, the research investigates the intersection of literacy, academic progression, and English language proficiency among Moldovan students. Despite facing limitations such as sample size constraints and language barriers, the study uncovers promising insights into students' experiences and the formation of a supportive learning community. As the research progresses, preliminary findings indicate enthusiastic student engagement and the emergence of a positive group dynamic. By addressing these challenges, the study seeks to contribute to the advancement of educational practices and the empowerment of Moldovan students within the Romanian higher education landscape.*

Key words: students; university; Moldova; Romania; literacy; languages

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